



School Information

123 Patterson Cres., K7C 4R2
Phone: 613-257-8113
Fax: 1-855-340-9074

School Hours

9:10 Yard open for all students. Teachers on supervision duty. Students are not to be on the school grounds before 9:10 AM.

9:10 Yard opens
9:25 AM instruction begins
11:55 Lunch /Recess
12:35 Instruction begins
1:55-2:35 Recess
3:45 Dismissal

*Please review our Safe Arrival/Dismissal routine in this newsletter



Hello Arklan Families,

Welcome back to another exciting and new school year at Arklan CPS! We have been so pleased to see so many of our Wildcats in person once again. By the sounds of it, many are also very happy to be back (as are many parents, we are sure!). Although we are still navigating the ongoing pandemic, the students have stepped back into the routines and safety measures so well and easily.

One item to note is that we are welcoming approximately 50 new students of all grade levels to our school. We are so happy to be growing and to have these smiling new faces walking our halls. COVID guidelines limit our ability to interact in person with our extended families but Arklan Community Public School prides itself on being a warm and welcoming environment. We sincerely hope that our families, new and returning, feel this inviting and responsive approach.

We are also happy to welcome a few new staff members. We have Ms. Lindell, Mme. Karson, Mme. Baird, Mrs. Hamilton and Ms. Carrion teaching various subjects and grades. Ms. Desrosiers is joining our special education and administration team as our new VP as well. We know this year is going to be fantastic, as we have a wonderful, caring, and dynamic staff to guide our students along their educational careers. We are so proud of the learning that our staff, our parents and our students have done to get us through such a challenging and unpredictable time!

Please enjoy our newsletter and the information that has been provided to assist you with any questions you may have. We really hope to build a strong School Council and are looking for dedicated members to join our team. Keep your eyes out for nomination forms and for virtual School Council meeting links! Looking forward to another great year at the Ark!

Brenda Swrjeski

Meet the Team!

Jane Best, Angie Flynn	JK/SK
Sara Hudson, Melanie Duncan	JK/SK
Jody Trant, Tammy Reid	JK/SK
Jane Best/Linda Johnston	SK/1
Kelly Belisle/Anne Karson/Alexa Baird	1-2
Lia Thompson	1-2
Tracy Pentz/Carley McDonell	2-3
Andrea Doherty/Louisa McMunn	3-4
Jen Hamilton	3-4
Meredith Wood	4-5
Nancy Clarke/Heather Strachan	5-6
Kristen Skillen	5-6
Anne Karson	Core French
Sue Harron	Music & Science
Anne-Marie Lindell	Physical Education
Nikki Desrosiers	Vice Principal
Brenda Swrjeski	Principal

Special Education Teachers:

Nikki Desrosiers
Kate Fergusson
Linda Johnston

Educational Assistants:

Terry Anderson
Cyndy Courtland
Tamara Daigle
Darryl Lake
Christine Sonnenburg
Patti Skrepnek

Custodial Staff:

Allan Carpenter
Jim McFarland
Kayla Jinkinson

Financial Assistant:

Cathy Besharah

Office Assistants:

Kate Osborne & Karyne Ward

UCDSB Safe Arrival and Dismissal

We, as educators, and you as parents/guardians, all have a duty to ensure the safety of our students. Safe Arrival procedures are a legislated requirement for elementary students in Ontario. Within the UCDSB, protocols are required to be followed in all K-6, K-8 and 7-12 schools that serve elementary students. While school departure procedures are not a legislated requirement, there is an expectation for schools to ensure an effective student departure process as well. We recognize that it is the responsibility of principals, office staff and parents to work diligently every day to ensure the safety of our students. To this end we would like to remind parents/guardians to notify the school if:

1. your child is going to be late or absent****;
2. alternative arrangements have been made for your child at the end of the day, i.e. he/she is being picked up instead of taking the bus;
3. your child is going to be picked up by another party.

For those students who are bused, please review STEO procedures:

Remember that you are responsible for your child's safety and conduct prior to boarding the bus and following drop-off at a designated stop. This includes walking or driving your child to and from the bus stop. In the case of a JK-SK student, or in a special situation that has been approved by the school, STEO, and bus operator, a trusted responsible person must accompany your child to and from the bus stop. If no one meets the child at the bus stop, drivers are directed to take the child back to school or to the proper authorities. It is a parental responsibility to ensure that children arrive home safely from the bus stop.

******Please leave a message via**

<https://myfamilyroom.ca/>

or the school's telephone message system.

If we are unable to contact you through the phone numbers you provide, we will attempt to phone your emergency contacts. If we are unsuccessful in reaching any contact, the board protocol is to report unknown absences to the OPP.

Late arrival / early dismissal

Parents and visitors are not allowed to enter the school at this time (except by appointment approved by the Principal) due to COVID-19 protocols.

* Students arriving **late to school** (after 9:25 bell) should be walked to the front entrance "**Welcome Window.**" Parents can then sign their child in and the door will be opened for the student to enter.

If students need to be picked up early during the school day, parents should call to **inform the school by 2:30 pm** so that we can pass on the information in a

timely manner.

When parents arrive, they should walk to the "**Welcome Window**" to sign-out their child. Students will then be escorted to the front doors by a staff member.

Your support of this procedure will assist greatly in ensuring the safety of our students and staff and we thank-you for your cooperation.

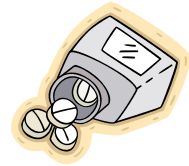


Administration of Medication

The Upper Canada District School Board has implemented a procedure for the administration of medication at school.

If your child needs to take medication at school an "Authorization for the Administration of Medication" form **must be on file at the office.**

If needed, we will be glad to supply additional forms. [Digital version can be found here.](#)



Anaphylaxis...and other serious medical conditions



If your child has a life threatening medical condition, a **current yearly "Plan of Care link here" must be on file at the office** in the event of an emergency at school or on the bus. Memo from Superintendent Marsha McNair was sent to families with students known to have Prevalent Medical Conditions.

Severe Allergies

We would like to remind you that our school has students and/or staff with nut allergies and other serious conditions, such as egg allergies. We kindly ask that you do not send products that contain nuts. There are food suppliers who are marketing nut-free products that look, taste, and smell like peanut butter. These peanut butter substitute products can cause confusion and create an unsafe environment for our students and staff that are peanut anaphylactic. Therefore, due to the difficulty in differentiating between peanut butter and a peanut butter substitute, we do not allow these products in our school.



We thank you for your support in keeping a safe environment

Please avoid the use of perfume, cologne, scented hand cleaner, and other scented products

Scented products can aggravate health problems for some people especially those with asthma, allergies and other medical conditions.

Thank you for your cooperation.



No Scents Makes Sense



The Upper Canada District School Board recognizes concussions as a serious injury which requires appropriate follow-up measures to reduce risk of potential additional injury. Concussion awareness, prevention, identification and management are a priority for the Board. [Board Policy here.](#)

For more information, please visit UCDSB.on.ca.

We ask that you please notify the school if your child has suffered a concussion at any time, even outside of the school schedule.

Dismissal Routine

- A- Walker drop off/pick up at flagpole (front of school)
- B- Bus Loading/unloading zone (no other vehicles permitted)
- C- KDG Drop off/Pick up
- D- KDG Drop off/Pick up parking area
- E- Vehicle Student Drop off/Pick up "Kiss & Ride"
- F- Arklan Parking entrance
- G- Arklan Parking exit
- H- CP Daycare Parking
- I- CP Daycare entrance
- J- CP Daycare exit

All parents and visitors are asked to respect the **boundary** lines to ensure physical distancing.

Please do not enter the school unless you have a pre-arranged appointment.

In the "Kiss & Ride" line up, please do not exit your car unless your child needs assistance getting out of their car seat.



KISS AND RIDE LANE

AT THE END OF THE DAY

Cars are arriving very early and idling (under the No Idling bylaw signs) and exhaust is collecting in the kinder yard while students are out for recess.

We kindly ask that, if cars are in the kiss and ride lane, engines are turned off until the dismissal bell rings at 3:35.

Thank you for your understanding.
Arklan Administrative Team



Bus Safety

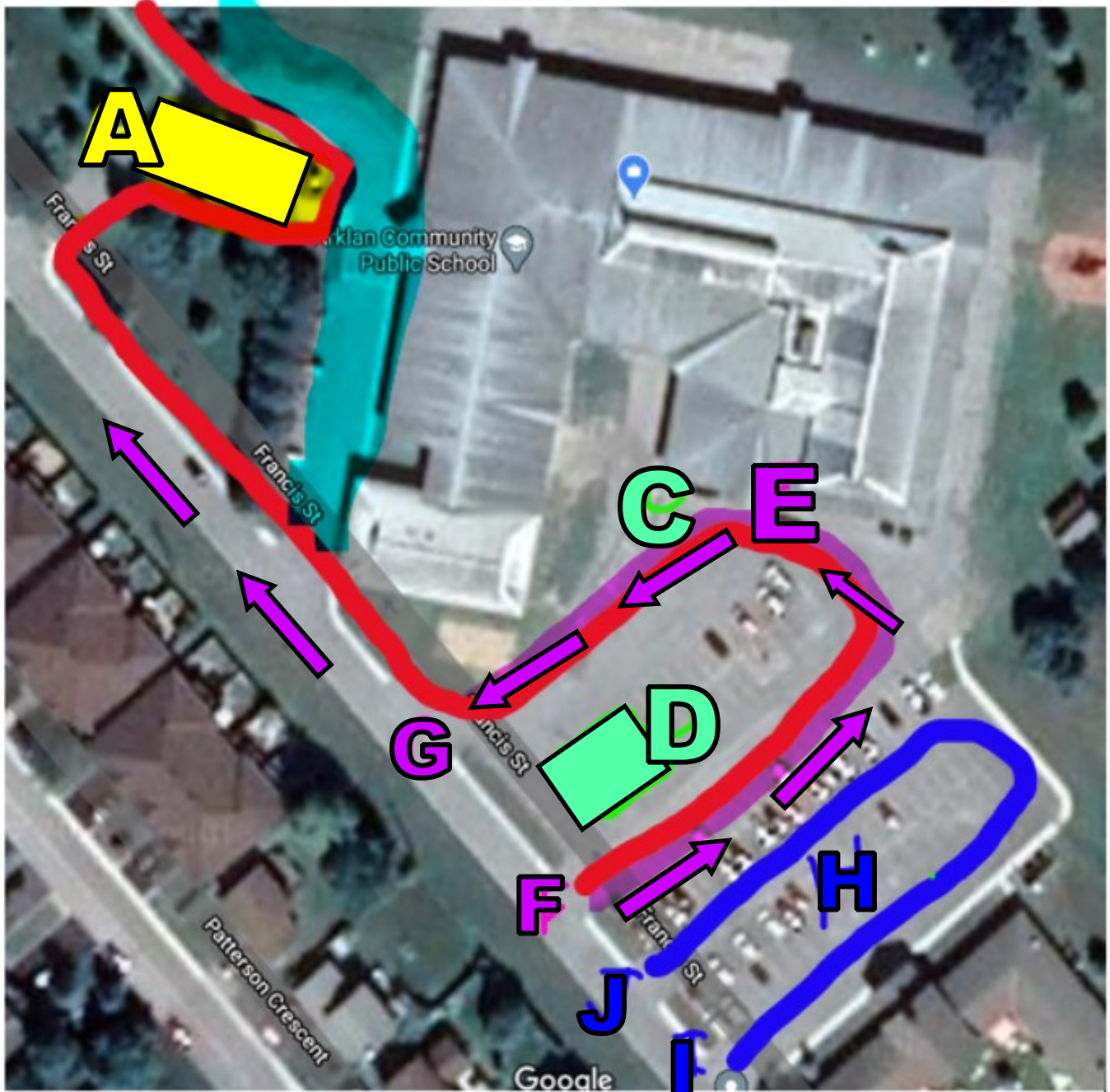
For the safety of our children, the front driveway of the school is for buses only between **8:50-9:30**, and again from **3:20-4:00**.

Student dismissal is **3:45 PM**. If you wish to pick up your child before regular dismissal time, please come to the "Welcome Window" at front entrance to sign her/him out. Whenever possible, please notify the school at

<https://myfamilyroom.ca/>

or call the office before 2:30 pm in order that we may pass on end-of-the-day information in a timely manner.

2021-2022 Arrival & Dismissal Procedure Map



Phoning Arklan



If your call to the school office goes unanswered during office hours, please be assured that messages are checked frequently.

Our voice mail system is operational 24 hours a day, 7 days a week. Messages may be left at any time.



Things to bring every day;

- labelled water bottle
- a mask to wear plus a spare
- Change of clothes

Things to do every day;

- Wash your hands
- Cough or sneeze in your elbow
- Physical distance



Social Media



Find us on
Facebook

Keep up to date with the most current school news and events!

Please follow Arklan Community Public School on Facebook. It's not necessary to have a personal Facebook profile to look us up. We'll post our monthly newsletters, reminders and lots of photos of school activities.

<https://www.facebook.com/ACPS.ucdsb>



Don't forget to "like" our school.
Also, visit our school website at
<http://arklan.ucdsb.on.ca/>

Picture Day!

**Thursday,
October 14th,
2021**

Re-takes

Tuesday, November 16th,
2021



Parent Council

Seeking new members for 2021-2022!

Arklan's long-time Parent Council Chair has decided it is time for someone else to lead our parents for 2021-2022.

Check out the nomination form on the last page!

First meeting Tues, Oct 12th, 2021





My Family Room

- My Family Room is a custom application developed specifically for the UCDSB. This is confidential data about our students and their parents and cannot be sold or shared.
- My Family Room provides 24/7 access to useful information related to your child. All parents and guardians with legal custody can register for a My Family Room account.
- The email used to register your My Family Account is used for **Board Communications, and is put on School and Class mailing lists.**
- Parents now have the ability to **self-register from the My Family Room login page at <https://myfamilyroom.ca>.** Parents can then choose to authenticate with their preferred social media or email account – Yahoo!, Gmail, Outlook.com, Facebook or Twitter – OR they may choose to create an account using their email address as their username and set their own CUSTOM MY FAMILY ROOM password.
- The new My Family Room **mobile app can be downloaded for free for Android devices from Google Play and the iOS app is available from the App Store.** Search for My Family Room UCDSB.
- Parents may **review and update their contact information.** Parents do not have the ability to change their children's information in My Family Room. Parents must still contact the school to update demographic information.
- Parents may **submit lates and absences** for their children with My Family Room.
- Parents may choose how (voice, text message and email) and where they wish to **receive notifications about unexplained absences, urgent issues and bus cancellations.**
- By default ALL parents **MUST have at least 1 option selected for Absences AND Urgent Notifications.** This is to ensure that you can be reached quickly when serious situations occur at your child's school.
- To resolve any added costs from mobile carriers, parents may log into My Family Room and change contact preferences in the Profile page and choose to only receive notifications by email as **there are no associated costs for email notifications.**

Note: Charges may apply to parents receiving text messages or phone calls on their mobile devices. This is dependent on your carrier and data or message rates may apply.

September 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 PA DAY	2 PA DAY	3 PA DAY	4
5	5 Labour Day Holiday	7 BACK TO SCHOOL	8 International Literacy Day	9	10 World Suicide Prevention Day	11
12	13	14	15	16	17	18
19	20	21	22	23 International Day of Sign Languages	24	25
26	27	28	29 Terry Fox School Run Rowan's Law Day	30 ORANGE Shirt Day		

Rowan Stringer's story

Rowan's Law was named for Rowan Stringer, a high school rugby player from Ottawa, who died in the spring of 2013 from a condition known as second impact syndrome (swelling of the brain caused by a subsequent injury that occurred before a previous injury healed). Rowan is believed to have experienced three concussions over six days while playing rugby. She had a concussion but didn't know her brain needed time to heal. Neither did her parents, teachers or coaches.



Rowan's Law and Rowan's Law Day were established to honour her memory and bring awareness to concussions and concussion safety.

“What can we do to keep our students safe?”



Parents:

- It is important to use the [“Parent Screening Tool”](#) each day to decide if your child has possible symptoms of COVID-19 and should stay home and be tested.
- Help your child learn how to put on and wear a face mask safely.
- Make plans for how your child will be cared for if they are tested or are waiting for results to come back. Also prepare for the possibility that your child has had contact with a confirmed case of COVID-19. In this case they must be isolated for 14 days.
- Please respect the privacy and refrain from posting information or rumours online that could identify anyone who has (or is suspected of having) COVID-19 as this may stigmatize a child and be harmful to their mental health.

School:

- All individuals entering the school (including teachers, other employees and essential visitors) will self-screen using the [COVID-19 Self-Assessment tool](#).
- All staff will wear a medical mask at school. In addition, they will use a face shield when in close contact (less than 2 metres) with students.
- Heightened transmission control procedures that will be activated if someone has a confirmed case of COVID-19 while at the school, in addition to regular enhanced cleaning.
- Communicate with the school community to keep everyone informed and safe. Families will be notified if there is a positive case of COVID-19 at the school, and be given instructions for next steps.

- To protect privacy, individual cases will not be identified by name.

PLEASE NOTE:

- If your child becomes ill at school, they will be isolated in a separate room and their family called to pick them and siblings up as soon as possible. **Symptomatic students will not be able to use student transportation to return home.**
- Please refer to [“Return to School Protocols”](#) from the Health Unit before returning to school. *(included for reference on next page.)*
- For further information please visit www.healthunit.org/coronavirus or call **1-800-236-0123**



COVID-19

Do you have any of the following symptoms?

Answer yes if they are new, worsening, and not related to other known conditions you already have



Cough



Fever or chills



Loss of taste or smell



Shortness of breath

Other symptoms of COVID-19 in adults

Fatigue, lethargy, or malaise



Myalgias (muscle aches and pain)

Other symptoms of COVID-19 in children

Nausea, vomiting and/or diarrhea



In the last 10 days:

- Have you been identified as a "close contact" of someone who currently has COVID-19?
- Have you received a COVID Alert exposure notification on your cell phone?
- Have you tested positive on a rapid antigen test or a home-based self-testing kit?

- In the last 14 days, have you or anyone you live with travelled outside of Canada AND been advised quarantine AND/OR not to attend school as per the federal guidelines?

- Has a doctor, health care provider, or public health unit told you that you should currently be isolating (staying at home)?

- Is anyone you live with currently experiencing any new COVID-19 symptoms and/or waiting for test results after experiencing symptoms?

If you answered YES to any of the questions, immediately complete the online screening tool to determine next steps.

<https://covid-19.ontario.ca/school-screening/>



1-800-660-5853
www.healthunit.org



EOHU BSEO

1-800-267-7120
www.eohu.ca



Return to School Protocols



Return to School/Child Care Protocol for Children/Staff with COVID-19 Symptoms

*This guidance does not apply to high-risk contacts (HRC). If student/staff is a HRC refer to HRC letter from Public Health for directions.

If the child/staff does not get tested for COVID-19

Scenario 1:

If a child/staff member has symptoms related to other known causes or conditions (e.g., shortness of breath related to asthma, nausea related to anxiety) they can return to school/childcare when:

- They feel well enough for daily activities.

Household members do not need to isolate.

Scenario 2:

If a child/staff has symptoms as outlined in the screening tool and chooses not to get tested, they can return to school/childcare when:

- They have isolated for 10 days from symptom onset (despite vaccination status); AND
- No fever, and symptoms improving for at least 24 hours (48 hours for gastrointestinal symptoms); AND
- Must be able to pass screening tool

Household members who are NOT fully vaccinated* must isolate for 10 days from their last contact with the symptomatic individual who was not tested (and be able to pass screening tool) before returning to school/childcare.

Scenario 3:

If a health care provider (HCP) has diagnosed the symptomatic child/staff with a condition that isn't related to COVID-19, they can return to school/childcare:

- No fever, and symptoms improving for at least 24 hours (48 hours for gastrointestinal symptoms)

Household members who are NOT fully vaccinated* can stop isolation and return to school/childcare once HCP has provided alternative diagnosis and are able to pass the screening tool.

If the child/staff tests negative for COVID-19

Symptomatic child/staff may return to school if all the following are met:

- Test results are negative for COVID-19; AND
- No fever, and symptoms improving for at least 24 hours (48 hours for gastrointestinal symptoms); AND
- Must be able to pass screening tool

Note: proof of negative test result not required.

Household members who are NOT fully vaccinated* must remain home while symptomatic person is awaiting test results. Once the person with symptoms gets a negative COVID-19 test result, household members may return to work/school/childcare as long as they pass the screening tool.

If the child/staff tests positive for COVID-19

Symptomatic child/staff who tests positive for COVID-19 must follow directions from Public Health (i.e. self-isolate for 10 days from symptom onset and symptoms improving for 24 hours (and no fever).

Household members who are NOT fully vaccinated* must self-isolate for 10 days from last exposure/contact with individual who tested positive.

Symptomatic fully vaccinated* members are required to isolate until they receive a negative result.

All household members, including fully vaccinated ones, are recommended to go for a COVID-19 test as advised by Public Health.

Note: If a child lives in more than one household and was in both households in the 48 hrs. prior to symptom onset or while experiencing symptoms, then both households must isolate while waiting for test results*.

* Household members who are fully vaccinated and have no symptoms are not required to self-isolate unless otherwise directed by the local public health unit. A person is fully vaccinated when it has been 14 days or more after receiving their second dose of a two-dose COVID-19 vaccine series or their first dose of a one-dose COVID-19 vaccine series.



1-866-236-0123
www.healthunit.org

1-800-267-7120
www.eohu.ca



When your child is ready to return to school, (meets Health Unit criteria above) please complete the "Arkan—Return to School After Absence or Illness Confirmation Form" the day before your child will attend in school.



FACT SHEET

Student Nutrition Programs During COVID-19

Due to COVID-19, many food-related services and activities in school will require some changes. This document provides guidelines to consider for Student Nutrition Programs (SNP) as schools re-open for the 2021 – 2022 school year during the COVID-19 pandemic.

Distribution Format

- Food served must meet the SNP guidelines.
- All food must be served in individual servings.
- "Self-serve" items (e.g., veggie tray, cereal poured from large container, "toast station"), or those for communal sharing (e.g., bowl of popcorn), are not permitted at this time.
- A "no food sharing" policy should be enforced, including loose and communal food items as described above, as well as common items (e.g., condiments like salt and pepper).
- Food should be made available in a "grab and go" format:
 - » **Option #1:**
 - One individual (e.g., a teacher) hands out the individual serving(s)/item(s) to each student. This individual must wash their hands with soap and water or use hand sanitizer before doing so.
 - » **Option #2:**
 - Students line up 2 metres apart or approach one at a time to grab their individual item(s)/serving(s) (placed in bins), while refraining from touching other items in the bins.

Infection Prevention and Control Measures

- Volunteers are permitted to assist with student nutrition programs provided they follow all infection prevention and control measures listed below.
- The individual(s) preparing food must adhere to COVID-19 prevention protocols, including masking, physical distancing, self-screening before entering the school, and following the immunization disclosure policy.
- Students may be involved in the preparation and serving of food; ensure adequate food handling and safety practices are adhered to, and follow COVID-19 protocols (i.e., physical distancing, mask wearing).
- Those handling and/or preparing the food must meet the requirements of the Ontario Food Premise Regulations.
- Proper hand washing and hand hygiene must be performed before preparing, serving, and eating food, and after discarding leftovers and packaging.
- All surfaces, bins, and containers for food should be disinfected before and after each use.
- Students must wash their hands with soap and water or use hand sanitizer before getting food and eating.

Serving Food Items

- Adhere to all infection prevention and control measures outlined above.
- Use scoops or tongs to transfer foods from original packaging into individual packaging.
- Serve food on individual dishware and/or individual containers (reusable dishware is permitted provided safe dishwashing procedures are followed).
- Store food that has not yet been packaged or served in accordance to safe food storage guidelines.
- Label any prepackaged foods with a date.
- Dispose of food if not consumed by the recommended length of time for storage.



Terry Fox School Run - **Wednesday, September 29th, 2021**

Terry was just an average kid that loved playing sports and hanging out with his friends and family. At the age of 18, he was diagnosed with osteogenic sarcoma. While in hospital he decided to help others that were suffering from cancer. Over the next three years, he began a journey to become one of our greatest Canadian heroes.



225 Central Avenue West
Brockville, Ontario K6V 5X1
613-342-0371
or 1-800-267-7131
www.ucdsb.on.ca

SCHOOL YEAR CALENDAR 2021-2022

SEPTEMBER 2021				
M	T	W	T	F
		1 PA	2 PA	3 PA
6 H	7 1	8 2	9 3	10 4
13 5	14 1	15 2	16 3	17 4
20 5	21 1	22 2	23 3	24 4
27 5	28 1	29 2	30 3	

OCTOBER 2021				
M	T	W	T	F
				1 4
4 5	5 1	6 2	7 3	8 4
11 H	12 5	13 1	14 2	15 3
18 4	19 5	20 1	21 2	22 3
25 4	26 5	27 1	28 2	29 3

NOVEMBER 2021				
M	T	W	T	F
1 4	2 5	3 1	4 2	5 3
8 4	9 5	10 1	11 2	12 3
15 4	16 5	17 1	18 2	19 3
22 4	23 5	24 1	25 2	26 PA
29 3	30 4			

DECEMBER 2021				
M	T	W	T	F
		1 5	2 1	3 2
6 3	7 4	8 5	9 1	10 2
13 3	14 4	15 5	16 1	17 2
20 H	21 H	22 H	23 H	24 H
27 H	28 H	29 H	30 H	31 H

JANUARY 2022				
M	T	W	T	F
3 3	4 4	5 5	6 1	7 2
10 3	11 4	12 5	13 1	14 2
17 3	18 4	19 5	20 1	21 2
24 3	25 4	26 5	27 1	28 2
31 3				

FEBRUARY 2022				
M	T	W	T	F
	1 PA	2 4	3 5	4 1
7 2	8 3	9 4	10 5	11 1
14 2	15 3	16 4	17 5	18 1
21 H	22 2	23 3	24 4	25 5
28 1				

MARCH 2022				
M	T	W	T	F
	1 2	2 3	3 4	4 5
7 1	8 2	9 3	10 4	11 5
14 H	15 H	16 H	17 H	18 H
21 1	22 2	23 3	24 4	25 5
28 1	29 2	30 3	31 4	

APRIL 2022				
M	T	W	T	F
				1 5
4 1	5 2	6 3	7 4	8 5
11 1	12 2	13 3	14 4	15 H
18 H	19 5	20 1	21 2	22 3
25 4	26 5	27 1	28 2	29 3

MAY 2022				
M	T	W	T	F
2 4	3 5	4 1	5 2	6 3
9 4	10 5	11 1	12 2	13 3
16 4	17 5	18 1	19 2	20 3
23 H	24 4	25 5	26 1	27 PA
30 2	31 3			

JUNE 2022				
M	T	W	T	F
		1 4	2 5	3 1
6 2	7 3	8 4	9 5	10 1
13 2	14 3	15 4	16 5	17 1
20 2	21 3	22 4	23 5	24 1
27 2	28 PA	29 3	30 4	

JULY 2022				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST 2022				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Instructional Days:

First Day of School: September 1, 2021
First Day of School for Students: September 7, 2021
Last Day of School: June 28, 2022
Last Day of School for Students: June 27, 2022

Winter Holiday Break:

December 20, 2021 – December 31, 2021

March Break:

March 14, 2022 – March 18, 2022

Statutory Holidays:

September 6, 2021 - Labour Day
October 11, 2021 - Thanksgiving
February 21, 2022 - Family Day
April 15, 2022 - Good Friday
April 18, 2022 - Easter Monday
May 23, 2022 - Victoria Day

Designated on calendar as 'H'

Professional Activity (PA) Days:

Designated on calendar as 'PA'

September 1, 2021
September 2, 2021
September 3, 2021
November 26, 2021
February 1, 2022
May 27, 2022
June 28, 2022



September 2021

Dear Parents/Guardians:

The Upper Canada District School Board is committed to providing safe learning environments for all students, staff, school visitors and community members. When students behave inappropriately, principals use progressive discipline to help them take responsibility for their actions, change their behaviour, and learn from their mistakes.

When student behaviour poses a potential threat to safety or causes serious harm, the Community Violence Threat Risk Assessment Protocol (VTRA) helps principals take further steps to protect the well-being of our students. The protocol helps schools respond quickly to threatening incidents such as: possession of a weapon or replica weapon, bomb threat or plan, verbal, written or electronic (Internet, text) threats to kill or injure oneself or others, or other threats of violence, fire setting.

The Community VTRA outlines how a school responds immediately to threatening behaviour. Principals may first bring together a School Threat Assessment Team, which includes the principal/vice-principal, the designated regional lead, and police. If the situation is serious, the principal may also consult with the Superintendent responsible for the school, and call in the Community Threat Assessment Team. This community team also includes representatives of community agencies who work with us to keep our schools safe, such as local police and children's mental health organizations. Parents and guardians will be notified if their child will be discussed through the Community Threat Assessment Protocol. If a parent/guardian cannot be reached, or if they choose not to provide consent, but a concern for safety still exists due to threatening behaviour, the threat assessment may still proceed. Personal information shared throughout this process will respect and balance each individual's right to privacy with the need to ensure the safety of all.

As always, student safety is our first priority. If you have any questions regarding the Upper Canada District School Board Community Violence Threat Risk Assessment Protocol, please contact Superintendent of Schools Marsha McNair at 613-342-0371(ext. 1183) or toll free at 1-800-267-7131.





EVERY CHILD MATTERS

Orange Shirt Day
September 30

Residential schools were boarding schools for Indigenous (First Nations, Inuit and Métis) children and youth, financed by the federal government but staffed and run by several Christian religious institutions. Children were separated from their families and communities, sometimes by force, and lived in and attended classes at the schools for most of the year. Often, the residential schools were located far from the students' home communities. The schools were in existence for well over 100 years, and successive generations of children and families from the same communities endured this experience.

Understandably, the impacts were severe. This history was hidden for many years, until Survivors of the system were able to find the strength and courage to tell their stories. This led to one of the largest class action lawsuits in Canada's history. Though it will take time and commitment to heal the relationship between Indigenous Peoples and Canada, the reconciliation process has begun.



ARKLAN COMMUNITY PUBLIC SCHOOL COUNCIL

2021-2022

Welcome to all returning school families and a special welcome to those families attending our school for the first time.

School Council is an important part of school life and is based on the foundation of parental involvement. School Council acts in an advisory role to the Principal on educational issues, special event organizing and fundraising ventures. Membership of School Council includes the nominated positions of School Council Chair (a parent), a Co-Chair, Treasurer, and Secretary. As well, the Principal, Vice-Principal, a teaching staff and a support staff representative are also a part of the council to create a solid, well-represented group to assist in further supporting our students.

With the start of a new school year comes the opportunity to elect a new school council and we are now accepting nominations for these important roles for the 2021-2022 school year.

The nomination form is below for your convenience.

Please complete and return to the school by Friday, October 8th, 2021.

You are welcome to scan/take a picture of the signed form and email to

kathleen.osborne@ucdsb.on.ca

Elections will take place at the first school council meeting on October 12th, 2021.

(Nominations will also be accepted at the meeting prior to voting.)

ARKLAN SCHOOL COUNCIL CANDIDATE NOMINATION

I wish to nominate for an elected position as a parent/guardian representative on the Arklan School Council:

Chair Co-Chair Treasurer Secretary Voting Member

Name: _____

Address: _____

Phone: _____

Cell: _____

E:mail: _____

I am a parent/guardian of, _____ who is currently registered at Arklan Community Public School for the 2021/2022 school year.

I am able to attend Virtual Meetings via Microsoft TEAMS (or call in to the meeting). Yes No

Is the nominated candidate an employee of U.C.D.S.B? Yes No

Nominated by: Self Nominator's Signature: _____

If you have any questions, you are welcome to call the school at 613-257-8113

All information collected here is confidential and private and will not be shared without your express written permission.